



HMH/FSTL: PHONICS Decodables Correlation

Kindergarten

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 1, Week 1	Alphabet Knowledge: Aa-Ff	
Module 1, Week 2	Alphabet Knowledge: Gg-Pp	
Module 1, Week 3	Alphabet Knowledge: Qq-Zz	
Module 1, Week 4	Consonants m and s	
Module 2, Week 1	Consonants t and b	
Module 2, Week 2	Short a and Long a	<i>The Cat</i> (Stage 1, Module 1, Unit 4)
Module 2, Week 3	Consonants n and d	
Module 2, Week 4	Consonants c and p	<i>The Map</i> (Stage 1, Module 1, Unit 2) <i>The Cap</i> (Stage 1, Module 1, Unit 6)
Module 3, Week 1	Short i and Long i	<i>Tip It</i> (Stage 1, Module 1, Unit 7) <i>Tim</i> (Stage 1, Module 1, Unit 3) <i>Pip, Sam, and Tim</i> (Stage 1, Module 1, Unit 1) <i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5)
Module 3, Week 2	Consonants r and f	<i>Mom Fed Me</i> (Stage 1, Module 2, Unit 6) <i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8)
Module 3, Week 3	Inflectional Ending -s as /s/ and /z/ (nouns)	
Module 3, Week 4	Inflectional Ending -s (verbs)	
Module 4, Week 1	Consonants g and k	<i>The Cat Nap</i> (Stage 1, Module 2, Review)
Module 4, Week 2	Short o and Long o	<i>The Fog</i> (Stage 1, Module 2, Unit 4) <i>On the Log</i> (Stage 1, Module 2, Unit 7)

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 4, Week 3	Consonants l and h	<i>It Is Hot</i> (Stage 1, Module 2, Unit 3) <i>The Hat</i> (Stage 1, Module 1, Unit 9) <i>Is It My Hat?</i> (Stage 1, Module 1, Review)
Module 4, Week 4	Consonants w and j	<i>Can We Go?</i> (Stage 1, Module 3, Unit 4)
Module 5, Week 1	Short u and Long u	<i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2) <i>Pup In the Mud</i> (Stage 1, Module 2, Unit 8) <i>Run, Meg, Run</i> (Stage 1, Module 2, Unit 9) <i>The Dog In the Mud</i> (Stage 1, Module 3, Unit 2) <i>I Like Pup</i> (Stage 1, Module 3, Unit 1)
Module 5, Week 2	Consonants v and y	<i>Yum, Yum!</i> (Stage 1, Module 3, Review) <i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2)
Module 5, Week 3	Short e and Long e	<i>The Vet</i> (Stage 1, Module 3, Unit 7) <i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1)
Module 5, Week 4	Consonants qu and x	<i>The Box</i> (Stage 1, Module 3, Unit 8) <i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6) <i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)
Module 6, Week 1	Consonant z	
Module 6, Week 2	Consonant Blends: Initial st, sp, sl, sn	
Module 6, Week 3	Consonant Blends: Initial; cl, fl, and Final st, nd	
Module 6, Week 4	Review: Short Vowels, Consonants, and Consonant Blends	
Module 7, Week 3	Digraphs th and wh	
Module 7, Week 4	Review: Short Vowels, Double Final Consonants, Final -ck, and Digraphs	

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 8, Week 1	VCe Patern: Long a and Long i	
Module 8, Week 2	VCe Patern: Long o and Long u	
Module 8, Week 3	Long e (ee)	
Module 8, Week 4	Soft c and g	
Module 9, Week 1	Review Consonants and Short Vowels	
Module 9, Week 2	Review Consonant Blends and Short Vowels	
Module 9, Week 3	Review Digraphs and Short Vowels	
Module 9, Week 4	Review Consonants and Long Vowels	



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First Grade

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 1, Week 1	Consonants m, s, t, b Short a	<i>The Map</i> (Stage 1, Module 1, Unit 2)
Module 1, Week 2	Consonants n, d, p, c Short a	<i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>The Cap</i> (Stage 1, Module 1, Unit 6)
Module 1, Week 3	Consonants r, f, s (/z/) Short l Inflectional Ending -s	<i>Tim</i> (Stage 1, Module 1, Unit 3) <i>Tip It</i> (Stage 1, Module 1, Unit 7)
Module 2, Week 1	Consonants g, k Review Short a and i	<i>Pip, Sam, and Tim</i> (Stage 1, Module 1, Unit 1) <i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5) <i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8) <i>The Cat Nap</i> (Stage 1, Module 2, Review)
Module 2, Week 2	Consonants l, h Short o	<i>The Hat</i> (Stage 1, Module 1, Unit 9) <i>Is It My Hat?</i> (Stage 1, Module 1, Review) <i>It Is Hot</i> (Stage 1, Module 2, Unit 3) <i>Mom Fed Me</i> (Stage 1, Module 2, Unit 6) <i>On the Log</i> (Stage 1, Module 2, Unit 7) <i>The Dog In the Mud</i> (Stage 1, Module 3, Unit 2)
Module 2, Week 3	Consonants w, j, y, v Short u	<i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2) <i>The Fog</i> (Stage 1, Module 2, Unit 4) <i>The Pup</i> (Stage 1, Module 2, Unit 5) <i>Pup In the Mud</i> (Stage 1, Module 2, Unit 8) <i>Run, Meg, Run</i> (Stage 1, Module 2, Unit 9) <i>Can We Go?</i> (Stage 1, Module 3, Unit 4) <i>Yum, Yum!</i> (Stage 1, Module 3, Review)

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 3, Week 1	Consonants qu, x, z Short e	<i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1) <i>The Vet</i> (Stage 1, Module 3, Unit 7) <i>I Can Fix It!</i> (Stage 1, Module 3, Unit 3) <i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5) <i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6)
Module 3, Week 2	Double Final Consonants -ck	<i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)
Module 3, Week 3	Digraph sh	<i>In the Fog</i> (Stage 2, Module 4, Unit 5)
Module 4, Week 1	Digraph ch	<i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6)
Module 4, Week 2	Digraphs th, wh Trigraph -tch Inflectional Endings -s, -es	<i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8) <i>Hop and Run</i> (Stage 2, Module 4, Unit 1) <i>Little Cub Is Hungry</i> (Stage 3, Module 7, Unit 2) <i>Plants That Harm Animals</i> (Stage 3, Module 7, Unit 5)
Module 4, Week 3	s-Blends	<i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3) <i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4)
Module 5, Week 1	l-Blends	
Module 5, Week 2	r-Blends Compound Words	

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 5, Week 3	Final Blends Inflectional Ending -ed	<i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9) <i>My Dog Scamp</i> (Stage 2, Module 4, Review)
Module 6, Week 1	Long e, i, o (CV) Possessives with 's	<i>Mee Mee's Tail</i> (Stage 2, Module 5, Unit 2)
Module 6, Week 2	VCe (Long a) Soft c	<i>The Brave Tugboats</i> (Stage 2, Module 5, Unit 6) <i>The Skate Club</i> (Stage 2, Module 5, Unit 7) <i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 7) <i>Cedrick and the Lost City</i> (Stage 3, Module 7, Unit 4)
Module 6, Week 3	VCe (Long i and o) Silent Letters kn, wr	<i>I Like Pup</i> (Stage 1, Module 3, Unit 1) <i>Elly and Hope Get Fit</i> (Stage 2, Module 5, Unit 8)
Module 7, Week 1	VCe (Long u) Soft g (including dge)	<i>Rides For All</i> (Stage 2, Module 4, Review) <i>What an Excuse!</i> (Stage 2, Module 5, Review) <i>Bridges</i> (Stage 3, Module 7, Unit 3)
Module 7, Week 2	Long e (ea, ee) Short e (ea)	<i>The Dance of the Blue Crane</i> (Stage 3, Module 8, Unit 8) <i>Snakes That Hunt</i> (Stage 3, Module 6, Unit 7)

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 7, Week 3	Long a (ai, ay) Contractions with 'm, 's, n't, 'll	<i>Tails</i> (Stage 2, Module 5, Unit 1) <i>Big Stan and Hairy Tim</i> (Stage 3, Module 6, Unit 6)
Module 8, Week 1	Long o (oa, ow) Long o and i (oe, ie)	<i>Tugboats</i> (Stage 2, Module 5, Unit 5)
Module 8, Week 2	Long i (igh, y)	<i>Night Is Coming</i> (Stage 2, Module 5, Unit 4)
Module 8, Week 3	r-Controlled Vowel ar VCCV Patern (2-syllables)	
Module 9, Week 1	r-Controlled Vowels or, ore 2-syllable words	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 2) <i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4) <i>A New Friend</i> (Stage 3, Module 7, Unit 7)
Module 9, Week 2	r-Controlled Vowels er, ir, ur 2-syllable words	<i>Caves</i> (Stage 3, Module 6, Unit 5) <i>A Very Smart Bird</i> (Stage 3, Module 6, Review)
Module 9, Week 3	Final Blends ng, nk Inflectional Ending -ing	<i>Legs and Wings</i> (Stage 2, Module 4, Unit 7)
Module 10, Week 1	Contractions with 've, 're Comparative Suffixes -er, -est	
Module 10, Week 2	Short oo Consonant + le	
Module 10, Week 3	Long oo (oo, ou, ew, ue, u)	<i>Monsoon</i> (Stage 3, Module 6, Unit 9)

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 11, Week 1	Diphthongs ow, ou, oy, oi	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1) <i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
Module 11, Week 2	Variant Vowel /ô/ Inflectional Endings with Spelling Changes	<i>Hiking With Max</i> (Stage 3, Module 7, Unit 9) <i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 6)
Module 11, Week 3	Inflectional Endings with Spelling Changes Long e (ie, y, ey)	
Module 12, Week 1	Suffixes -ful, -less, -ly, -y Prefixes un-, re-	<i>This Sunny Day</i> (Stage 2, Module 5, Unit 3)
Module 12, Week 2	2-Syllable Words	<i>Prince Ephram Is Lost!</i> (Stage 3, Module 7, Review)
Module 12, Week 3	Comparative Suffixes -er, -est Inflectional Endings with Spelling Changes	



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Second Grade

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 1, Week 1	Short a and i	
Module 1, Week 2	Short o, u, and e	
Module 1, Week 3	VCe (Long a) Soft c and g	<i>Cedrick and the Lost City</i> (Stage 3, Module 7, Unit 4) <i>Bridges</i> (Stage 3, Module 7, Unit 3)
Module 2, Week 1	Short and Long Vowels Comparative Suffixes -er, -est	
Module 2, Week 3	Initial Blends (l, r, s) Inflectional Endings -s, -es	
Module 3, Week 1	Final Blends Closed Syllable	
Module 3, Week 2	Double Final Consonants Inflectional Endings with Spelling Changes	
Module 3, Week 3	Consonant Digraphs Prefixes un-, re-	<i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1) <i>Little Cub Is Hungry</i> (Stage 3, Module 7, Unit 2) <i>Plants That Harm Animals</i> (Stage 3, Module 7, Unit 5)
Module 4, Week 1	Consonants k, ck Silent Letters kn, wr, gn, mb	

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 4, Week 2	Long a Multisyllabic Words	
Module 4, Week 3	Long e Multisyllabic Words	
Module 5, Week 1	Long o Multisyllabic Words	
Module 5, Week 2	Long l Multisyllabic Words	
Module 5, Week 3	Suffixes -ful, -less	
Module 6, Week 1	Suffixes -y, -ly	
Module 6, Week 2	Prefix dis- Inflectional Endings with Spelling Changes	
Module 6, Week 3	r-Controlled Vowel ar	<i>At Our Farm</i> (Stage 3, Module 6, Unit 3) <i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4)
Module 7, Week 1	r-Controlled Vowels or, ore	
Module 7, Week 2	r-Controlled Vowels er, ir, ur r-Controlled Vowel air, are, ear	<i>Big Stan and Hairy Tim</i> (Stage 3, Module 6, Unit 6) <i>A Very Smart Bird</i> (Stage 3, Module 6, Review) <i>Caves</i> (Stage 3, Module 6, Unit 5) <i>A New Friend</i> (Stage 3, Module 7, Unit 7)

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 7, Week 3	Short oo	<i>A Pond for Frog</i> (Stage 3, Module 6, Unit 2)
Module 8, Week 1	Long oo	<i>Monsoon</i> (Stage 3, Module 6, Unit 9)
Module 8, Week 2	Diphthongs ou, ow, oy, oi	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1) <i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
Module 8, Week 3	Variant Vowel /ô/ V owel Paterns ear, eer	<i>Snakes That Hunt</i> (Stage 3, Module 6, Unit 7) <i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 6) <i>The Dance of the Blue Crane</i> (Stage 3, Module 8, Unit 8) <i>Hiking With Max</i> (Stage 3, Module 7, Unit 9)
Module 9, Week 1	Pre x pre-	
Module 9, Week 2	3-Letter Blends Contractions	<i>Prince Ephram Is Lost!</i> (Stage 3, Module 7, Review)
Module 9, Week 3	Consonant + le Six Syllable Types	
Module 10, Week 1	Pre x mis-	
Module 10, Week 2	Open and Closed Syllables	
Module 10, Week 3	Long a (ei, ey) and Long e (y, ey)	

HMH Into Reading Module/Week	Phonics Skill	Okapi Decodable Titles
Module 11, Week 1	Vowel Team Syllables	
Module 11, Week 2	r-Controlled Vowel Syllables	
Module 11, Week 3	Final e Syllables	
Module 12, Week 1	Final Stable Syllables	
Module 12, Week 2	Review Syllable Types	
Module 12, Week 3	Review Pre xes, Suffi es, and Inflectional Endings	