



95 Percent Group and FSTL: PHONICS Decodables

Kindergarten

Lesson Number	Phonics and Literacy Skill Focus	High-Frequency Words	Okapi Decodable Titles	
Building Routines & Short a	1	Introduction of Lesson Routines (Letter Names, Sounds, & Formation)	I, a, the	
	2	Letter Name, Sound, Formation: t & p	to, play, see, for	
	3	Letter Name, Sound, Formation: n & short vowel a	like, have, you	
	4	Review & Uppercase Letters T, P, N, & A	who, what, where	<i>The Cap</i> (Stage 1, Module 1, Unit 6)
Add Short i	5	Letter Name, Sound, Formation: m, d, & g	go, so, look, want	<i>The Map</i> (Stage 1, Module 1, Unit 2)
	6	Letter Name, Sound, Formation: s & short vowel i	come, said, saw	<i>Pip, Sam, and Tim</i> (Stage 1, Module 1, Unit 1) <i>Tim</i> (Stage 1, Module 1, Unit 3) <i>Tip It</i> (Stage 1, Module 1, Unit 7) <i>Is It My Hat?</i> (Stage 1, Module 1, Review)
	7	Letter Name, Sound, Formation: h & b	be, he, she, me, we	<i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8) <i>The Hat</i> (Stage 1, Module 1, Unit 9)
	8	Review & Uppercase Letters M, D, G, I, S, H, & B	black, blue, brown, yellow	<i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1) <i>It Is Hot</i> (Stage 1, Module 2, Unit 3)

Lesson Number		Phonics and Literacy Skill Focus	High-Frequency Words	Okapi Decodable Titles
Add Short o	9	Letter Name, Sound, Formation: l, r, & short vowel o	are, little, with	<i>The Fog</i> (Stage 1, Module 2, Unit 4)
	10	Letter Name, Sound, Formation: c & f	find, no, they, help	<i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5)
	11	Letter Name, Sound, Formation: j & w	jump, was, will, went	
	12	Review & Uppercase Letters O, L, R, C, F, J, & W	one, two, three, four	<i>On the Log</i> (Stage 1, Module 2, Unit 7)
Add Short e & u	13	Letter name, sound, formation: z, k, & short vowel e Read a Story: <i>The Red Hat</i>	that, this, there	<i>Mom Fed Me</i> (Stage 1, Module 2, Unit 6)
	14	Letter name, sound, formation: y & v	do, my, too, am*	<i>The Cat Nap</i> (Stage 1, Module 2, Review) <i>The Vet</i> (Stage 1, Module 3, Unit 7)
	15	Letter name, sound, formation: q, x, & short vowel u Read a Story: <i>Mel and Gus</i>	down, must, can*, at*	<i>The Pup</i> (Stage 1, Module 2, Unit 5) <i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2) <i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)
	16	Review & Uppercase Letters E, Z, K, Y, V, U, Q, & X Read a Story: <i>Play at the Lot</i>	REVIEW	<i>The Pup</i> (Stage 1, Module 2, Unit 5) <i>Pup in the Mud</i> (Stage 1, Module 2, Unit 8) <i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)

Lesson Number		Phonics and Literacy Skill Focus	High-Frequency Words	Okapi Decodable Titles
Short Vowel Review	17	Short Vowel Review 1 Read a Story: <i>Fed in Bed</i>	now, well, new, not*	<i>Run, Meg, Run</i> (Stage 1, Module 2, Unit 9) <i>The Dog in the Mud</i> (Stage 1, Module 3, Unit 2)
	18	Short Vowel Review 2 Read a Story: <i>The Jet Set</i>	all, good, say	<i>I Can Fix It!</i> (Stage 1, Module 3, Unit 3)
	19	Short Vowel Review 3 Read a Story: <i>As Good as New</i>	REVIEW	<i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6)
Introduction of Long Vowel Silent-e	20	Introduction of Long a Silent-e Read a Story: <i>Kate and Jake</i>	our, out	
	21	Introduction of Long i Silent-e Read a Story: <i>The Play Hut</i>	eat, soon, please, ride*, white*	
	22	Introduction of Long o Silent-e Read a Story: <i>Little Cub</i>	under, into	
	23	Introduction of Long e Silent-e Read a Story: <i>The Box</i>	REVIEW	
	24	Introduction of Long u Silent-e Read a Story: <i>A Ride on Zeke</i>	pretty, funny, away, came*	
	25	Final Kindergarten Review Read a Story: <i>The Pet Doc</i>	REVIEW	



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First Grade

Lesson Number	Phonics Skill Focus	High-Frequency Words (HFW)*	Okapi Flying Start Phonics Decodable Texts	
Intro	1			
Short Vowel CVC	2	Short a (includes nasal a)	her, him <i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3)	
	3	Short i	had, some	
	4	Short o	as , then	
	5	Short e	could , when	
	6	Short u	were , them	
	7	Review: Short Vowels (a, e, i, o, and u)	REVIEW	<i>Hop and Run</i> (Stage 2, Module 4, Unit 1)
	Consonant Blends	8	Initial/Final s-blends	ask, an
9		Initial/Final l- and t-blends	over, just <i>My Dog Scamp</i> (Stage 2, Module 4, Review) <i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4)	
10		Initial r-blends	from , any	
11		Initial 3-letter blends	how, know <i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9)	
Consonant Digraphs	12	Consonant Digraphs ch and sh	<i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6) <i>In the Fog</i> (Stage 2, Module 4, Unit 5)	
	13	Consonant Digraphs th, wh, and ck	<i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8) <i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)	
	14	Floss Rule, qu, and Final x	<i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3)	
	15	Review: Consonant Digraphs		

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Long Vowel Silent-e	16	Long Vowel Silent-e, Long a	think, let	<i>The Brave Tugboats</i> (Stage 2, Module 5, Unit 6)
	17	Long Vowel Silent-e, Long i	going, walk	<i>The Skate Club</i> (Stage 2, Module 5, Unit 7)
	18	Long Vowel Silent-e, Long e	again, may	
	19	Long Vowel Silent-e, Long o	stop, fly	<i>Elly and Hope Get Fit</i> (Stage 2, Module 5, Unit 8)
	20	Long Vowel Silent-e, Long u	round, give	<i>Rides for All</i> (Stage 2, Module 5, Unit 9)
	21	Review: Long Vowel Silent-e (a, e, i, o, and u)	REVIEW	
Phonograms	22	Phonograms: ang, ing, ong, and ink, ank, onk	once, open	<i>Legs and Wings</i> (Stage 2, Module 4, Unit 7)
	23	Phonograms: ild, ind, old, olt, and ost	has, live	
	24	Phonograms: all, oll, and alk	thank	
	25	Review: Phonograms (all)	REVIEW	<i>What an Excuse!</i> (Stage 2, Module 5, Review)
Introduction to Grade 2 Skills	26	Predictable Vowel Teams: ee, igh, oa, and oe	Grade 2 Preview	<i>Tugboats</i> (Stage 2, Module 5, Unit 5) <i>Mee Mee's Tail</i> (Stage 2, Module 5, Unit 2) <i>Night Is Coming</i> (Stage 2, Module 5, Unit 4)
	27	Predictable Vowel Teams: ai/ay, oi/oy, and au/aw		<i>Tails</i> (Stage 2, Module 5, Unit 1)
	28	Unpredictable Vowel Teams: 2 sounds for ea and ow		
	29	Vowel-r: ar, or, and er/ir/ur		
	30	Simple, Closed-Closed Multisyllable		<i>This Sunny Day</i> (Stage 2, Module 5, Unit 3)

HFW in red are taught/mapped as "heart words."



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Second Grade

Lesson Number	Phonics Skill Focus	High-Frequency Words (HFW)*	Okapi Flying Start Phonics Decodable Texts	
Review of Grade 1 Skills	1	Initial Blends, Consonant Digraphs, and Floss Rule	pull, sit, tell	<i>Hop and Run</i> (Stage 2, Module 4, Unit 1) <i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2) <i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3) <i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4) <i>In the Fog</i> (Stage 2, Module 4, Unit 5) <i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6) <i>Legs and Wings</i> (Stage 2, Module 4, Unit 7) <i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8)
	2	Initial 3-Letter Blends and Final Blends	best, both, fast, wash, wish	<i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1) <i>Little Cub Is Hungry</i> (Stage 3, Module 7, Unit 2) <i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3) <i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9)
	3	Phonograms	call, cold, sing	<i>My Dog Scamp</i> (Stage 2, Module 4, Review)
	4	Long Vowel Silent-e (a, e, i, o, u); Open Syllable Type	five, gave, made, write, why	<i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4) <i>The Brave Tugboats</i> (Stage 2, Module 5, Unit 6)
Predictable Vowel Teams	5	Inflected Endings (-s/es, -ed, -ing)	would, very, your	<i>The Skate Club</i> (Stage 2, Module 5, Unit 7) <i>Elly and Hope Get Fit</i> (Stage 2, Module 5, Unit 8) <i>Rides for All</i> (Stage 2, Module 5, Unit 9) <i>What an Excuse!</i> (Stage 2, Module 5, Review)

Lesson Number		Phonics Skill Focus	High-Frequency Words (HFW)*	Okapi Flying Start Phonics Decodable Texts
Predictable Vowel Teams <i>continued</i>	6	Predictable Vowel Teams (igh, oa)	its, right	<i>Night Is Coming</i> (Stage 2, Module 5, Unit 4) <i>Tugboats</i> (Stage 2, Module 5, Unit 5)
	7	Predictable Vowel Teams (ee, oe)	around, don't , green sleep	<i>Mee Mee's Tail</i> (Stage 2, Module 5, Unit 2)
	8	Predictable Vowel Teams (ai, ay, oi, oy)	their , us	<i>Tails</i> (Stage 2, Module 5, Unit 1) <i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
Unpredictable Vowel Teams	9	Predictable Vowel Teams (au, aw)	or, been , before	
	10	REVIEW: Predictable Vowel Teams	always , friend	<i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 6)
	11	Unpredictable Vowel Teams (2 sounds for ie)	buy, these, those	
	12	Unpredictable Vowel Teams (2 sounds for ow)	does , goes	
	13	Unpredictable Vowel Teams (2 sounds for ea)	use , which	<i>Tugboats</i> (Stage 2, Module 5, Unit 5)
	14	Unpredictable Vowel Teams (2 sounds for oo)	many	
Vowel-r	15	Unpredictable Vowel Teams (2 sounds for ou)	found	<i>A Pond for Frog</i> (Stage 3, Module 6, Unit 2) <i>Monsoon</i> (Stage 3, Module 6, Unit 9)
	16	Unpredictable Vowel Teams (2 sounds for ew)	because , upon	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1)
	17	REVIEW: Unpredictable Vowel Teams	read	<i>Monsoon</i> (Stage 3, Module 6, Unit 9)
	18	Vowel-r (ar, or, w+ar, w+or)	work	<i>At Our Farm</i> (Stage 3, Module 6, Unit 3)

Lesson Number		Phonics Skill Focus	High-Frequency Words (HFW)*	Okapi Flying Start Phonics Decodable Texts
Complex Consonants	19	Vowel-r (er, ur, ir)	first	<i>A New Friend</i> (Stage 3, Module 7, Unit 7)
	20	Vowel-r Phonograms (air/are, oar/ore, ear/ere)	off	<i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4)
	21	REVIEW: Vowel-r and Vowel-r Phonograms	REVIEW	<i>Snakes That Hunt</i> (Stage 3, Module 6, Unit 7)
	22	Silent Letters (gn, kn, mb, wr)	REVIEW	
	23	Complex Consonant (ck/k, tch/ch, dge/ge)	REVIEW	
Introduction to Grade 3 Skills	24	Hard and Soft c/g	REVIEW	<i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2) <i>Plants That Harm Animals</i> (Stage 3, Module 7, Unit 5)
	25	REVIEW: Silent Letters, Complex Consonants, Hard and Soft c/g	Grade 3 Preview	<i>Bridges</i> (Stage 3, Module 7, Unit 3) <i>Cedrick and the Lost City</i> (Stage 3, Module 7, Unit 4)
	26	Consonant-le Syllable Type		
	27	Closed and Long Vowel Silent-e Syllable Types	Grade 3 Preview	<i>Prince Ephram Is Lost!</i> (Stage 3, Module 7, Review)
	28	Open and Vowel Team Syllable Types		
	29	Vowel-r Syllable Type		
	30	REVIEW: The Six Syllable Types		

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