

# Stage One

## Scope and Sequence

### Common sounds of consonants and vowels

Module One Phonics Teaching Units			
Unit	Sound (Phoneme)	Letter (Grapheme)	High-utility words
1	/s/	Ss	The / the
2	/a/	Aa	a
3	/t/	Tt	and
4	/i/	Ii	I
5	/m/	Mm	me
6	/p/	Pp	My / my
7	/k/	Cc	This / this
8	/e/	Ee	get
9	/h/	Hh	has
10	/s/ /a/ /t/ /i/ /m/ /p/ /k/ /e/ /h/	s a t i m p c e h	the a and I me my this get has

#### Ten Decodable Student Books

Ten books using nine letters to practice letter-sounds:  
s a t i m p c e h  
/s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/

**Words related to phonic focus:**  
am at cap cat hat hit is it map mat met pat Pip Sam sat sip sit tap Tim tip

**High-utility words:**  
The/the a and I me My/my This/this get has

**Word families:**  
at ap am et

**Texts include:**

- capital letters
- full stops
- commas
- exclamation marks
- speech marks

Module Two Phonics Teaching Units			
Unit	Sound (Phoneme)	Letter (Grapheme)	High-utility words
1	/n/	Nn	come
2	/o/	Oo	are
3	/g/	Gg	no go
4	/k/	Kk	that
5	/d/	Dd	of
6	/r/	Rr	said
7	/u/	Uu	we
8	/l/	Ll	here
9	/f/	Ff	will
10	n o g k d r u l f	/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/	come are no go that of said we here will

#### Ten Decodable Student Books

Ten books using 18 letters to practice letter-sounds:  
s a t i m p c e h  
/s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/  
n o g k d r u l f  
/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/

**Words related to phonic focus:**  
can dad Dan did dig/s dog fed fog fun gets hot in kids Kim log lots Meg mop/s mud mugs mom nap/s nip/s nods not on pat pets pit pot pup rag red rub/s rug run/s sips sun tag tug/s up

**High-utility words:**  
come are no go that of said we here will

**Word families:**  
an at ag et en eg ed ad ud ut um un ug up og ot on om op

**Texts include:**

- capital letters
- full stops
- commas
- exclamation marks
- speech marks

# Stage One

## Scope and Sequence

### Common sounds of consonants and vowels

Module Three Phonics Teaching Units			
Unit	Sound (Phoneme)	Letter (Grapheme)	High-utility words
1	/b/	Bb	you your
2	/j/	Jj	put off
3	/kw/	Qq	like
4	/v/	Vv	went
5	/w/	Ww	what
6	/ks/	Xx	they
7	/y/	Yy	do to
8	/z/	Zz	where there
9	/b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/	b j q v w x y z	you your put off like went what they do to where there

### Ten Decodable Student Books

Ten books using 26 letters to practice letter-sounds:

s a t i m p c e h  
 /s/ /a/ /t/ /i/ /m/ /p/ /c/ /e/ /h/  
 n o g k d r u l f  
 /n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/  
 b j q v w x y z  
 /b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/

**Words related to phonic focus (new):**

bad bag bat be Ben big box buds  
 bug bugs bun but can cup/s cut  
 Dax digs fix fox got had hen him  
 jam Jen job jug Ken let Lex Liz lot  
 mad Max mum/mom OK rat Ren  
 Rex rub sad tub us van vet wet  
 wig Wiz yes yet yum

**High-utility words:**

you your put off like went what they do to where there

**Word families:**

an ab ad at ag et eb en  
 eg ed ud ut um un ug  
 up og od ot on om op

**Texts include:**

- capital letters
- full stops
- commas
- exclamation marks
- speech marks

### Assessment

- All sounds (phonemes) from Stage One
- All letters (graphemes) from Stage One
- All high-utility words from Stage One

### Stage One Resources

The Big Book of Rhymes	A large-format illustrated book of alphabet rhymes.
Alphabet Cards	Multi-use double-sided alphabet cards to be used in a variety of ways.

## Stage Two Scope and Sequence

Module Four Phonics Teaching Units			
Unit	Phonic focus	High-utility words	Decodable books
1	/f/ sound made with <b>ff</b> as in <i>cliff</i> /l/ sound made with <b>ll</b> as in <i>doll</i> /s/ sound made with <b>ss</b> as in <i>dress</i>	he she	Informational text <i>Hop and Run</i>
2	/k/ sound made with <b>ck</b> as in <i>duck</i>	see	Fiction <i>Run, Jack, Run</i>
3	Blending four sounds CVCC words	these make with	Informational text <i>How Ants Make Nests</i>
4	Blending four sounds CVCC words	for was all	Fiction <i>A Nest For Stan</i>
5	/sh/ sound made with <b>sh</b> as in <i>shark</i>	came out	Informational text <i>The Fog</i>
6	/ch/ sound made with <b>ch</b> as in <i>cherry</i>	then when	Fiction <i>Chad Is Lost</i>
7	/ng/ sound made with <b>ng</b> as in <i>ring</i>	have two	Informational text <i>Legs and Wings</i>
8	/th/ sound made with <b>th</b> as in <i>thumb</i>	too water	Fiction <i>My Legs Are Best</i>
9	Blending five sounds CVCC words	some find	Informational text <i>Dogs That Help Us</i>
10	Review all sounds and letters from Module Four	he she see these make with for was all came out when then have two too water some find	Fiction <i>My Dog Scamp</i>

## Stage Two Scope and Sequence



Module Five Phonics Teaching Units			
Unit	Phonic focus	High-utility words	Decodable books
1	long /ā/ vowel sound made with <b>ai</b> as in <i>snail</i> and <b>ay</b> as in <i>play</i>	eat animal	Informational text <i>Tails</i>
2	long /ē/ vowel sound made with <b>ee</b> as in <i>feet</i> and <b>ea</b> as in <i>leaf</i>	her saw	Fiction <i>Mee Mee's Tail</i>
3	long /ē/ vowel sound made with <b>y</b> as in <i>happy</i>	down rabbit	Informational text <i>This Sunny Day</i>
4	long /ī/ vowel sound made with <b>igh</b> as in <i>light</i> and <b>y</b> as in <i>fly</i>	little spider	Fiction <i>Night Is Coming</i>
5	long /ō/ vowel sound made with <b>oa</b> as in <i>boat</i> and <b>ow</b> as in <i>row</i>	other	Informational text <i>Tugboats</i>
6	long /ā/ vowel sound made with <b>a_e</b> as in <i>cake</i>	look	Fiction <i>The Brave Tugboats</i>
7	long /ī/ vowel sound made with <b>i_e</b> as in <i>bike</i>	after our	Informational text <i>The Skate Club</i>
8	long /ō/ vowel sound made with <b>o_e</b> as in <i>bone</i>	how one	Fiction <i>Elly and Hope Get Fit</i>
9	long /y-oo/ vowel sound made with <b>u_e</b> as in <i>cube</i>	around park	Informational text <i>At the Fun Park</i>
10	Review all sounds from Module Five	eat animal her saw down rabbit little spider other look after our how one around park	Fiction <i>What an Excuse!</i>

## Stage Three Scope and Sequence



Module Six Phonics Teaching Units			
Unit	Phonic focus	High-utility words	Decodable books
1	/ow/ made with <b>ow</b> as in <i>cow</i> and <b>ou</b> as in <i>cloud</i>	their so	Informational text <i>How to Look After Frogs</i>
2	/oo/ made with <b>oo</b> as in <i>book</i>	were head	Fiction <i>A Pond For Frog</i>
3	r-controlled /ar/ vowel sound made with <b>ar</b> as in <i>car</i>	away	Informational text <i>At Our Farm</i>
4	r-controlled /or/ vowel sound made with <b>or</b> as in <i>corn</i> , <b>ore</b> as in <i>snore</i> and <b>our</b> as in <i>four</i>	could would should	Fiction <i>Looking For a Farm</i>
5	r-controlled /er/ vowel sound made with <b>er</b> as in <i>fern</i> , <b>ur</b> as in <i>burn</i> and <b>ir</b> as in <i>bird</i>	many live	Informational text <i>Caves</i>
6	r-controlled /air/ vowel sound made with <b>air</b> as in <i>chair</i>	know gold	Fiction <i>Big Stan and Hairy Tim</i>
7	r-controlled /ear/ vowel sound made with <b>ear</b> as in <i>ear</i> and <b>eer</b> as in <i>deer</i>	food	Informational text <i>Snakes That Hunt</i>
8	/oy/ diphthong made with <b>oy</b> as in <i>boy</i> and <b>oi</b> as in <i>coin</i>	who	Fiction <i>The Snake Games</i>
9	long /ōō/ sound made with <b>ew</b> as in <i>stew</i> , <b>ue</b> as in <i>blue</i> and <b>oo</b> as in <i>moon</i>	people again	Informational text <i>Monsoon</i>
10	Review all sounds from Module Six	their so were head away could would should many live know gold food who people again	Fiction <i>A Very Smart Bird</i>

## Stage Three Scope and Sequence

Module Seven Phonics Teaching Units			
Unit	Phonic focus	High-utility words	Decodable books
1	/f/ sound made with <b>ph</b> as in <i>phone</i>	young mother	Informational text <i>Teaching Their Young</i>
2	/w/ sound made with <b>wh</b> as in <i>whale</i>	friend	Fiction <i>Little Cub is Hungry</i>
3	/j/ sound made with <b>ge</b> as in <i>gentle</i> , <b>gi</b> as in <i>giraffe</i> , <b>gy</b> as in <i>gym</i> , and <b>dge</b> as in <i>bridge</i>	over because	Informational text <i>Bridges</i>
4	/s/ sound made with <b>ce</b> as in <i>cent</i> , <b>ci</b> as in <i>circle</i> , and <b>cy</b> as in <i>icy</i>	across	Fiction <i>Cedrick and the Lost City</i>
5	/ch/ sound made with <b>tch</b> as in <i>watch</i>	does	Informational text <i>Plants That Harm Animals</i>
6	/or/ sound made with <b>aw</b> as in <i>paw</i> and <b>au</b> as in <i>automobile</i>	asked through	Fiction <i>The Very Bad Dog</i>
7	/er/ sound made with <b>or</b> as in <i>worm</i>	school	Informational text <i>A New Friend</i>
8	/e/ sound made with <b>ea</b> as in <i>bread</i>	every	Fiction <i>The Dance of the Blue Crane</i>
9	/u/ sound made with <b>o_e</b> as in <i>love</i>	want	Informational text <i>Hiking with Max</i>
10	Review all sounds and letters from Module Seven	young mother friend over because across does asked through school every want	Fiction <i>Prince Ephram Is Lost</i>